

2005-2006 Profile of McLaughlin School District 15-2

601 South Main, McLaughlin, SD 57642

Home County: Corson Area in Square Miles: 795 2005 K-12 Fall Enrollment: 396

Revenue

Other	Fund	Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local \$405,161	\$21,225	\$59,702	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$7,865 State \$1,804,900	\$0 \$0	\$0 \$12,412	\$0 \$0	Capital Projects	\$0	\$10,546	General Fund Only	\$11,646
Federal \$1,215,017	\$51,854	\$12,412 \$221,868	\$0 \$0	Other Special Revenue	\$2,246,665	\$0	Educational Funds*	\$13,034
Total \$3,432,943	\$73,079	\$293,982	\$0	Enterprise Funds	\$169,317	\$271,561	* Includes General, Education and Pensi	•

Special Education
Federal Flowthrough

General Aid	\$1,730,228
Special Education	\$12,412
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,742,640

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.643
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	425.167

Part B, Sec. 619, PK	\$12,000
IDEA Part B	\$135,851
Total	\$147,851

Teaching Staff Data

Average Teacher Salary	\$33,449
Experience Adjusted Salary	\$34,779
Avg Years of Experience	12.3
% with Advanced Degrees	14.3%
Certified Instructional Staff	47.8
Classroom Staff	1.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$576,924

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$576,924

\$31,738

\$75,597

\$107,119

\$96,723

\$311,178

\$0

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$2,860,632

\$275,895

\$598,625

\$239,745

\$528,049

\$91,244

\$26,639

\$138,054

\$4,758,883

\$0

\$0

\$0

Total	\$41,924,827
Other Non-Ag/Utilities	\$4,763,989
Non-Ag Z	\$0
Owner Occupied	\$4,752,236
Agricultural	\$32,408,602

Ending Fund Balance

General	\$793,663
Capital Outlay	(\$92,502)
Special Education	\$249,682
Pension	

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$0.48
Bond Redemption	\$0.00
Pension Fund	\$0.00

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation PK-12 Enrollment 429 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 1 Regular Classroom 42 Learning Disabled 34 District Dropout Rate 9.5% ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities % Eligible for Free/Red. Lunch 82.9% 265.670 289.345 K-8 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 21.2% 9-12 92.733 105.095 Early Childhood Setting 0 0 Visually Impaired Students Transported 205 **Total** 358.403 394.440 Early Childhood SE Setting 2 0 Deaf 8.8 Student to Staff Ratio PT Early Child and SE 29 38 Speech/Language 90.9% District Attendance Rate Resource Room 17 Other Health Impaired Number of Graduates 17 Day Program 0 Autism 0 Home/Hospital Program Traumatic Brain Injury 8 Total 91 Developmental Delay

Total

91

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR	Gra Total PR	de 5 Sp Ed PR		de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR	Gra Total PR	de 8 Sp Ed PR		de 11 Sp Ed PR		
Math	50.6		44.2		37.5		47.8		37.1		31.7		40.6			
Science	31.5		33.1		45.2		39.5		38.4		43.6		63.6			
Social Science	31.5		33.1		51.4		42		38.8		39.0		55.8			
Language Arts	39.6		49.6		37.5		47.8		37.1		31.7		40.6			
Reading	38.7		47.2		40		37.2		31.5		41.7		59.7		American College	Test (ACT)
Complete Battery	45.8		48.6		43.6		41.3		38.2		42.7		57.5		English	16.8
Number Tested	33	7	25	2	29	4	32	3	38	3	33		22	2	Math	18.1
		- 1		-		-		1		1		1			Reading	19.3
															Science	19.3
Stanford Writing Assessment Program. Third Edition											Composite Score	18.4				
	Stanford Writing Assessment Program, Third Edition													Number Tested	16	

Percent Proficient or Higher

	Number Ideas and Tested Development		- g , , , .		Word Choice		Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics			
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	34		38%		22%		30%		16%		31%		32%	
Grade 9	33		38%		54%		46%		42%		56%		49%	

No assessment data are reported when less than ten students were tested.